

Leadership selection At Marist College

Nearing the end of the Year 12 year, a leadership day is held for Year 12 students and the concept of servant leadership, the Marist model, is explored. An important feature of this leadership model is that all students in Year 13 are regarded as school leaders. Some of these have designated roles.

Also at this day, Year 12 students are invited to fill in a brief resumé about themselves and to nominate which specific leadership roles they might be interested in, if any, for the next year.

At a later date, all Year 12 students are given the opportunity to vote for 10 students, whom they regard as suitable leadership candidates. It is important to note that they are not voting for a student for a particular role but for students whom they are happy to have lead them. This is done as a secret ballot and in silence. The staff of the college are also invited to nominate 10 students whom they consider potential leaders. These votes are then combined and counted; these votes are the determining factor in who is appointed to roles for the following year.

One additional factor which may determine which roles are assigned to whom, is the nomination by designated TIC of an area for students, who have demonstrated strengths or commitment in the specific area. Eg, Sport, Performance Arts, Liturgy, or Library to name a few.

The Senior Leadership Team then decide who will fill each role on the basis firstly of the votes, then the student's own requests for roles which they would like and lastly on the nominations by TIC for specific badges.

As part of our leadership training, students are invited to attend one of two leadership programmes offered through the college - the Marist Youth leader programme or the LOGOS Youth Leadership programme. These occur in January 2022.

Finally, a second group of leaders is appointed on Marist Day, as an acknowledgement of their servant leadership, without a badge, throughout the year.

Make it happen - DO SOMETHING!

- Who can help you out?"?
- You can help yourself - How?

TAKE SOME ACTION



Talk about what you need to do...



Write about what you need to do ...



Draw it....



Use colour ...



Get organised
Use a diary – digital or hard copy



Repeat Repeat
Repeat

TALK ABOUT WHAT YOU ARE AIMING FOR...



WRITE IS DOWN. IT HAS MORE MEANING IF YOU WRITE IT DOWN.



CHECK OUT PROGRESS AS TIME GOES

- Break goals down into steps
- Steps are more easily achieved in small bits
- Praise yourself when you have done a 'bit' - a treat!

GET ORGANISED:

- Diary (Hard Copy/Digital) - Calendar - Course Outline - Plan of Assessment Dates....
- Know what you are doing - Ask questions!
- Know when it is due / has to be done.

BE RESPONSIBLE FOR WHAT YOU WANT TO DO!!

- Be a problem solver
- Be a thinker
- Take time to think and make links

S.M.A.R.T. GOALS

S Specific
M Memorable
A Achievable
R Realistic
T Targeted/
Time frame

TYPES OF GOALS

- **SHORT TERM GOALS**
Eg. By the end of the week/month
- **LONG TERM GOALS**
Eg. By the end of next term
Eg. By the end of the year
Eg. By the end of the season
Eg. By when I am a senior student
Eg. By when I start NCEA Level 1/2/3

SAMPLE GOALS:

- I want to do well in school
- Nice but not smart
- I want to complete my class notes in class time
- **SMART**
- I want to gain achieved credits in math this term
- **SMART**